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I hope you enjoy these plans and find them useful in your homeschool!

Sincerely,
Diana Cunningham
www.tanglewoodeducation.com



*Notes to Parent about 5th grade Literature Guide

The first six-weeks of this guide is designed to teach a 5th grader how to *read* a book. Journaling and simple note-taking are required in order to help strengthen his ability to get the most out of a book. After a while, the steps will become ingrained in his reading habits and will be accomplished almost unconsciously.

In the following six-week periods, the 5th grader will look more closely at different genres of literature and do guided writing projects.

Please read Day One thoroughly and make sure that the literature notebook is constructed properly. Guide your child in choosing a poet to study each three-week period.

If you are not using a separate spelling program, you may want to use the vocabulary words as spelling words.



__Day 1

Prepare your literature notebook.

1. Get a 3-ring notebook for literature only
2. Make tabs for page dividers labeled as following:
 - booklist
 - vocabulary
 - journal sentences
 - new-to-me
 - outlines
 - poetry
3. Behind each tab, put about ten sheets of regular lined paper.
4. Photocopy or print out (2) Poetry Discovery pages and put them behind the 'poetry' tab
3. Photocopy or print out the first 30 days of literature assignments and insert in the front of the notebook.
4. Each day, when you finish the lesson, put an (X) in the space provided

Think ahead:

Each three-week period, you will have two Poetry Days back-to-back. On the first day, your regular literature study will be set aside while you read a particular poet's works and study a little about his/her life. On the second day, you will record some findings on a Poetry Discovery page, which you will file behind your 'poetry' tab when finished.

The Poetry Days are scheduled at the end of each three-week period. It is up to you to decide which poet you would like to concentrate on and to either borrow relevant books from the library or schedule internet access for those days.



Day 2

1. For this first six-week period, you may choose any fiction book you like.
2. Record the name of the book, author, publisher and copyright information, and number of pages on your booklist page (behind your booklist tab in your notebook).

BOOKLIST	
1.	<u>Lad: A Dog</u> by Albert Payson Terhune, (Puffin Books, 1993) 286 pages

3. Do your **daily reading routine**:

- _____ Read
(Read at least one chapter in your book *–or–* read for at least 1/2 hour)
- _____ Label the day on the vocabulary page
(Today is Day 2, so write “Day 2” on your vocabulary page which should be placed behind the vocabulary tab in your notebook.) **see below for example*
- _____ Write (3) vocabulary words
(Under the day’s label, write at least three words that are new to you and the page numbers you find them on.
If there aren’t three words that are new to you, write down three interesting words.
-If there aren’t at least three words that are new to you, this book is too easy for you.)
- _____ Copy the sentences which contain the vocab words and then write the definitions **see next page for example*
- _____ Write your journal sentence
(On your journal page, which should be placed behind the journal tab in your notebook, write the title of your book. Underneath, write the number or name of the chapter and then one sentence describing what the chapter was about.) **see next page for example*
- _____ Write your new-to-me fact
(Behind the tab in your notebook, write one fact or idea -which can be as simple as you want- that is new to you.) **See example on next page*

Vocabulary	
Day 2	gambols –p.17 “Nor did he try to join in the others’ lawn romps, but lay at a distance, his splendid head between his snowy little forepaws, his brown eyes sick with sorrow, watching their <u>gambols</u> . <u>definition</u> : to skip about as in dancing or playing; frolic



	Journal Sentences
	Lad: A Dog
Chp 1	Lad and Knave try to earn Lady's affections.

	New-To-Me
	Lad: A Dog
Chp 1	qualities of a thoroughbred

Day 3

1. Do your **daily reading routine**:

- Read
- Label the day on the vocabulary page
- Write (3) vocabulary words
- Copy the sentences which contain the vocab words and then write the definitions
- Write journal sentence on journal page
- Write a "new-to-me" fact or idea on the New-To-Me page

 As you read through the book, *think* about the following:

1. Who are the main characters?
2. How do the characters change from the beginning of the story to the end?
3. What is the setting (where does the story take place)?
4. What is the plot (What is the story about)?
5. How is the story resolved (how does the problem in the story get fixed)?

*This daily exercise will help you when writing your outline of the story.

2. Review your vocabulary words in preparation for a test on the 5th day. (Vocabulary tests will be given every 5th day, and will cover the previous twenty words. Because you probably will not have twenty new words each week, your test will include some words from the previous week.)



__Day 4

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
2. How do the characters change from the beginning of the story to the end?
3. What is the setting (where does the story take place)?
4. What is the plot (What is the story about)?
5. How is the story resolved (how does the problem in the story get fixed)?

*This daily exercise will help you when writing your outline of the story.

2. _____ Review your vocabulary words in preparation for a test on the 5th day.

__Day 5

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
2. How do the characters change from the beginning of the story to the end?
3. What is the setting (where does the story take place)?
4. What is the plot (What is the story about)?
5. How is the story resolved (how does the problem in the story get fixed)?

*This daily exercise will help you when writing your outline of the story.

2. _____ Label a sheet of paper with “Vocabulary test” and the date.
Have your parent choose ten of the twenty previous vocabulary words for you to use. Then, either use each word correctly in a sentence, or write the definition.



__Day 6

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Review your vocabulary words in preparation for a test on the 10th day.

__Day 7

*After you finish your book and complete the outline page for that book, choose another book of any type. Then, record the title, author, and publishing information on the booklist page before continuing on to your daily reading routine.

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Review your vocabulary words in preparation for a test on the 10th day.



__Day 8

*After you finish your book and complete the outline page for that book, choose another book of any type. Then, record the title, author, and publishing information on the booklist page before continuing on to your daily reading routine.

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Review your vocabulary words in preparation for a test on the 10th day.

__Day 9

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Review your vocabulary words in preparation for a test on the 10th day.



__Day 10

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Label a sheet of paper with “Vocabulary test” and the date. Have your parent choose ten of the twenty previous vocabulary words for you to use. Then, either use each word correctly in a sentence, or write the definition. . When done, insert at the back of the vocabulary section in your notebook so that it doesn’t get in the way of your lists.

__Day 11

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Review your vocabulary words in preparation for a test on the 15th day.



__Day 12

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Review your vocabulary words in preparation for a test on the 15th day.

__Day 13

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Review your vocabulary words in preparation for a test on the 15th day.



Day 14

THIS IS A POETRY DAY. DO THE FOLLOWING:

1. Read a poem/poems by the poet you have chosen. This should take you at least 30 minutes. Reread as much as you can aloud, noticing how your tongue will automatically fall into a sort of rhythm.
2. Read as much biographical material about the poet as you can in 15 minutes. If you run out of material before fifteen minutes is up, return to reading the poems.
3. On a Poetry Discovery page, write the name of the poet and his/her birth/death dates in the appropriate places. Read the rest of the page to find out what you will be looking for tomorrow.
4. Review your vocabulary words in preparation for a test on the 15th day.

Day 15

1. Label a sheet of paper with "Vocabulary test" and the date. Have your parent choose ten of the twenty previous vocabulary words for you to use. Then, either use each word correctly in a sentence, or write the definition. When done, insert at the back of the vocabulary section in your notebook so that it doesn't get in the way of your lists.

THIS IS A POETRY DAY. DO THE FOLLOWING:

2. Complete the Poetry Discovery page which you titled yesterday. When finished, insert behind the 'poetry' tab in your notebook.



__Day 16

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Review your vocabulary words in preparation for a test on the 20th day.

__Day 17

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Review your vocabulary words in preparation for a test on the 20th day.



__Day 18

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Review your vocabulary words in preparation for a test on the 20th day.

__Day 19

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Review your vocabulary words in preparation for a test on the 20th day.



__Day 20

1. _____ Vocabulary test

2. Do your **daily reading routine**:
 - _____ Read
 - _____ Label the day on the vocabulary page
 - _____ Write (3) vocabulary words
 - _____ Copy the sentences which contain the vocab words and then write the definitions
 - _____ Write journal sentence on journal page
 - _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

 1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?

3. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.

__Day 21

1. Do your **daily reading routine**:
 - _____ Read
 - _____ Label the day on the vocabulary page
 - _____ Write (3) vocabulary words
 - _____ Copy the sentences which contain the vocab words and then write the definitions
 - _____ Write journal sentence on journal page
 - _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

 1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?

2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.

3. _____ Review your vocabulary words in preparation for a test on the 25th day.



__ Day 22

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Review your vocabulary words in preparation for a test on the 25th day.

__ Day 23

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Review your vocabulary words in preparation for a test on the 25th day.



__Day 24

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Review your vocabulary words in preparation for a test on the 25th day.

__Day 25

1. _____ Vocabulary test

2. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
3. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.



__Day 26

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Review your vocabulary words in preparation for a test on the 30th day.

__Day 27

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Review your vocabulary words in preparation for a test on the 30th day.



__Day 28

1. Do your **daily reading routine**:

- _____ Read
- _____ Label the day on the vocabulary page
- _____ Write (3) vocabulary words
- _____ Copy the sentences which contain the vocab words and then write the definitions
- _____ Write journal sentence on journal page
- _____ Write a “new-to-me” fact or idea on the New-To-Me page

_____ As you read through the book, *think* about the following:

1. Who are the main characters?
 2. How do the characters change from the beginning of the story to the end?
 3. What is the setting (where does the story take place)?
 4. What is the plot (What is the story about)?
 5. How is the story resolved (how does the problem in the story get fixed)?
2. _____ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. _____ Review your vocabulary words in preparation for a test on the 30th day.

__Day 29

THIS IS A POETRY DAY. DO THE FOLLOWING:

1. _____ Read a poem/poems by the poet you have chosen. This should take you at least 30 minutes. Reread as much as you can aloud, noticing how your tongue will automatically fall into a sort of rhythm.
2. _____ Read as much biographical material about the poet as you can in 15 minutes. If you run out of material before fifteen minutes is up, return to reading the poems.
3. _____ On a Poetry Discovery page, write the name of the poet and his/her birth/death dates in the appropriate places. Read the rest of the page to find out what you will be looking for tomorrow.
4. _____ Review your vocabulary words in preparation for a test on the 30th day.



__Day 30

1. _____ Label a sheet of paper with “Vocabulary test” and the date.
Have your parent choose ten of the twenty previous vocabulary words for you to use. Then, either use each word correctly in a sentence, or write the definition. When done, insert at the back of the vocabulary section in your notebook so that it doesn’t get in the way of your lists.

THIS IS A POETRY DAY. DO THE FOLLOWING:

2. _____ Complete the Poetry Discovery page which you titled yesterday. When finished, insert behind the ‘poetry’ tab in your notebook.



**Resource
Pages**