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I hope you enjoy these plans and find them useful in your homeschool!

Sincerely,  
Diana Cunningham  
[www.tanglewoodeducation.com](http://www.tanglewoodeducation.com)





## \_\_Day 31

1. For this second six-week period, *after* you finish the book you are currently reading, you need to choose a non-fiction book to read.

(After you read a non-fiction book, you are allowed to read books of other genres during the rest of the six-week period.)

2. Record the name of the book, author, publisher and copyright information, and number of pages on your booklist page (behind the booklist tab in your notebook).

1. Do your **daily reading routine** \*note change made for non-fiction analysis:

\_\_\_\_\_ Read

\_\_\_\_\_ Label the day on the vocabulary page

\_\_\_\_\_ Write (3) vocabulary words

\_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions

\_\_\_\_\_ Write journal sentence on journal page

\_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page

\_\_\_\_\_ **As you read through the non-fiction book, *think* about the following:**

1. What is the topic?

2. What are the main points covered in the book?

3. What are the important conclusions ?

2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.

3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 35th day.

4. \_\_\_\_\_ Write definitions for the following words after looking them up in the dictionary:

fiction-

non-fiction-

biography-

autobiography-

\*Be ready to define these words on your vocab test on the 35th day, too!



## \_\_Day 32

1. Do your **daily reading routine**:

- \_\_\_\_\_ Read
- \_\_\_\_\_ Label the day on the vocabulary page
- \_\_\_\_\_ Write (3) vocabulary words
- \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
- \_\_\_\_\_ Write journal sentence on journal page
- \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page

\_\_\_\_\_ As you read through the non-fiction book, *think* about the following:

1. What is the topic?
2. What are the main points covered in the book?
3. What are the important conclusions ?

2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 35th day.

## \_\_Day 33

1. Do your **daily reading routine**:

- \_\_\_\_\_ Read
- \_\_\_\_\_ Label the day on the vocabulary page
- \_\_\_\_\_ Write (3) vocabulary words
- \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
- \_\_\_\_\_ Write journal sentence on journal page
- \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me

\_\_\_\_\_ As you read through the non-fiction book, *think* about the following:

1. What is the topic?
2. What are the main points covered in the book?
3. What are the important conclusions ?

2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 35th day.



## \_\_Day 34

1. Do your **daily reading routine**:

- \_\_\_\_\_ Read
- \_\_\_\_\_ Label the day on the vocabulary page
- \_\_\_\_\_ Write (3) vocabulary words
- \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
- \_\_\_\_\_ Write journal sentence on journal page
- \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page

\_\_\_\_\_ As you read through the non-fiction book, *think* about the following:

1. What is the topic?
2. What are the main points covered in the book?
3. What are the important conclusions ?

2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 35th day.

## \_\_Day 35

1. Do your **daily reading routine**:

- \_\_\_\_\_ Read
- \_\_\_\_\_ Label the day on the vocabulary page
- \_\_\_\_\_ Write (3) vocabulary words
- \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
- \_\_\_\_\_ Write journal sentence on journal page
- \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page

\_\_\_\_\_ As you read through the non-fiction book, *think* about the following:

1. What is the topic?
2. What are the main points covered in the book?
3. What are the important conclusions ?

2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
2. \_\_\_\_\_ Label a sheet of paper with “Vocabulary test” and the date. Have your parent choose ten of the twenty previous vocabulary words for you to use. Then, either use each word correctly in a sentence, or write the definition.



fiction	non-fiction
main characters	what is the topic
how characters change	what are the main points
setting	important conclusions
plot	
resolution of story	

## \_\_Day 36.

1. Do your **daily reading routine**:
  - \_\_\_\_\_ Read your book analytically (using chart above)
  - \_\_\_\_\_ Label the day on the vocabulary page
  - \_\_\_\_\_ Write (3) vocabulary words
  - \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
  - \_\_\_\_\_ Write journal sentence on journal page
  - \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page
2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 40th day.

## \_\_Day 37

1. Do your **daily reading routine**:
  - \_\_\_\_\_ Read your book analytically (using chart above)
  - \_\_\_\_\_ Label the day on the vocabulary page
  - \_\_\_\_\_ Write (3) vocabulary words
  - \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
  - \_\_\_\_\_ Write journal sentence on journal page
  - \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page

\_\_\_\_\_ As you read through the non-fiction book, *think* about the following:

  1. What is the topic?
  2. What are the main points covered in the book?
  3. What are the important conclusions ?
2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 40th day.



fiction	non-fiction
main characters	what is the topic
how characters change	what are the main points
setting	important conclusions
plot	
resolution of story	

## \_\_Day 38

1. Do your **daily reading routine**:
  - \_\_\_\_\_ Read your book analytically (using chart above)
  - \_\_\_\_\_ Label the day on the vocabulary page
  - \_\_\_\_\_ Write (3) vocabulary words
  - \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
  - \_\_\_\_\_ Write journal sentence on journal page
  - \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page
2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 40th day.

## \_\_Day 39

1. Do your **daily reading routine**:
  - \_\_\_\_\_ Read your book analytically (using chart above)
  - \_\_\_\_\_ Label the day on the vocabulary page
  - \_\_\_\_\_ Write (3) vocabulary words
  - \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
  - \_\_\_\_\_ Write journal sentence on journal page
  - \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page
2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 40th day.



fiction	non-fiction
main characters	what is the topic
how characters change	what are the main points
setting	important conclusions
plot	
resolution of story	

## \_\_Day 40

1. Do your **daily reading routine**:

- \_\_\_\_\_ Read your book analytically (using chart above)
- \_\_\_\_\_ Label the day on the vocabulary page
- \_\_\_\_\_ Write (3) vocabulary words
- \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
- \_\_\_\_\_ Write journal sentence on journal page
- \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page

2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.

3. \_\_\_\_\_ Label a sheet of paper with “Vocabulary test” and the date. Have your parent choose ten of the twenty previous vocabulary words for you to use. Then, either use each word correctly in a sentence, or write the definition. . When done, insert at the back of the vocabulary section in your notebook so that it doesn’t get in the way of your lists.

## \_\_Day 41

1. Do your **daily reading routine**:

- \_\_\_\_\_ Read your book analytically (using chart above)
- \_\_\_\_\_ Label the day on the vocabulary page
- \_\_\_\_\_ Write (3) vocabulary words
- \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
- \_\_\_\_\_ Write journal sentence on journal page
- \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page

2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.

3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 45th day.



fiction	non-fiction
main characters	what is the topic
how characters change	what are the main points
setting	important conclusions
plot	
resolution of story	

## \_\_Day 42

1. Do your **daily reading routine**:

\_\_\_\_\_ Read your book analytically (using chart above)

\_\_\_\_\_ Label the day on the vocabulary page

\_\_\_\_\_ Write (3) vocabulary words

\_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions

\_\_\_\_\_ Write journal sentence on journal page

\_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page

\_\_\_\_\_ As you read through the non-fiction book, *think* about the following:

2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.

3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 45th day.

## \_\_Day 43

1. Do your **daily reading routine**:

\_\_\_\_\_ Read your book analytically (using chart above)

\_\_\_\_\_ Label the day on the vocabulary page

\_\_\_\_\_ Write (3) vocabulary words

\_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions

\_\_\_\_\_ Write journal sentence on journal page

\_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page

2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.

3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 45th day.



## \_\_Day 44

THIS IS A POETRY DAY. DO THE FOLLOWING:

1. \_\_\_\_\_ Read a poem/poems by the poet you have chosen. This should take you at least 30 minutes. Reread as much as you can aloud, noticing how your tongue will automatically fall into a sort of rhythm.
2. \_\_\_\_\_ Read as much biographical material about the poet as you can in 15 minutes. If you run out of material before fifteen minutes is up, return to reading the poems.
3. \_\_\_\_\_ On a Poetry Discovery page, write the name of the poet and his/her birth/death dates in the appropriate places. Read the rest of the page to find out what you will be looking for tomorrow.
4. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 45th day.

Author chosen for this poetry day: \_\_\_\_\_

## \_\_Day 45

1. \_\_\_\_\_ Label a sheet of paper with "Vocabulary test" and the date. Have your parent choose ten of the twenty previous vocabulary words for you to use. Then, either use each word correctly in a sentence, or write the definition. When done, insert at the back of the vocabulary section in your notebook so that it doesn't get in the way of your lists.

THIS IS A POETRY DAY. DO THE FOLLOWING:

2. \_\_\_\_\_ Complete the Poetry Discovery page which you titled yesterday. When finished, insert behind the 'poetry' tab in your notebook.



fiction	non-fiction
main characters	what is the topic
how characters change	what are the main points
setting	important conclusions
plot	
resolution of story	

## \_\_Day 46

1. Do your **daily reading routine**:
  - \_\_\_\_\_ Read your book analytically (using chart above)
  - \_\_\_\_\_ Label the day on the vocabulary page
  - \_\_\_\_\_ Write (3) vocabulary words
  - \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
  - \_\_\_\_\_ Write journal sentence on journal page
  - \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page
2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 50th day.

## \_\_Day 47

1. Do your **daily reading routine**:
  - \_\_\_\_\_ Read your book analytically (using chart above)
  - \_\_\_\_\_ Label the day on the vocabulary page
  - \_\_\_\_\_ Write (3) vocabulary words
  - \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
  - \_\_\_\_\_ Write journal sentence on journal page
  - \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page
2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 50th day.



fiction	non-fiction
main characters	what is the topic
how characters change	what are the main points
setting	important conclusions
plot	
resolution of story	

## \_\_Day 48

1. Do your **daily reading routine**:
  - \_\_\_\_\_ Read your book analytically (using chart above)
  - \_\_\_\_\_ Label the day on the vocabulary page
  - \_\_\_\_\_ Write (3) vocabulary words
  - \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
  - \_\_\_\_\_ Write journal sentence on journal page
  - \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page
2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 50th day.

## \_\_Day 49

1. Do your **daily reading routine**:
  - \_\_\_\_\_ Read your book analytically (using chart above)
  - \_\_\_\_\_ Label the day on the vocabulary page
  - \_\_\_\_\_ Write (3) vocabulary words
  - \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
  - \_\_\_\_\_ Write journal sentence on journal page
  - \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page
2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 50th day.



<b>fiction</b>
main characters
how characters change
setting
plot
resolution of story

<b>non-fiction</b>
what is the topic
what are the main points
important conclusions

## **Day 50**

1. Do your **daily reading routine**:

- Read your book analytically (using chart above)
- Label the day on the vocabulary page
- Write (3) vocabulary words
- Copy the sentences which contain the vocab words and then write the definitions
- Write journal sentence on journal page
- Write a “new-to-me” fact or idea on the New-To-Me page

2.        If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.

3.        Label a sheet of paper with “Vocabulary test” and the date. Have your parent choose ten of the twenty previous vocabulary words for you to use. Then, either use each word correctly in a sentence, or write the definition. . When done, insert at the back of the vocabulary section in your notebook so that it doesn’t get in the way of your lists.

## **Day 51**

1. Do your **daily reading routine**:

- Read your book analytically (using chart above)
- Label the day on the vocabulary page
- Write (3) vocabulary words
- Copy the sentences which contain the vocab words and then write the definitions
- Write journal sentence on journal page
- Write a “new-to-me” fact or idea on the New-To-Me page

2.        If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.

3.        Review your vocabulary words in preparation for a test on the 55th day.



fiction	non-fiction
main characters	what is the topic
how characters change	what are the main points
setting	important conclusions
plot	
resolution of story	

## \_\_Day 52

1. Do your **daily reading routine**:

- \_\_\_\_\_ Read your book analytically (using chart above)
- \_\_\_\_\_ Label the day on the vocabulary page
- \_\_\_\_\_ Write (3) vocabulary words
- \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
- \_\_\_\_\_ Write journal sentence on journal page
- \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page

2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.

3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 55th day.

## \_\_Day 53

1. Do your **daily reading routine**:

- \_\_\_\_\_ Read your book analytically (using chart above)
- \_\_\_\_\_ Label the day on the vocabulary page
- \_\_\_\_\_ Write (3) vocabulary words
- \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
- \_\_\_\_\_ Write journal sentence on journal page
- \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page

2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.

3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 55th day.



fiction
main characters
how characters change
setting
plot
resolution of story

non-fiction
what is the topic
what are the main points
important conclusions

## Day 54

1. Do your **daily reading routine**:
  - \_\_\_\_\_ Read your book analytically (using chart above)
  - \_\_\_\_\_ Label the day on the vocabulary page
  - \_\_\_\_\_ Write (3) vocabulary words
  - \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
  - \_\_\_\_\_ Write journal sentence on journal page
  - \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page
2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 55th day.

## Day 55

1. Do your **daily reading routine**:
  - \_\_\_\_\_ Read your book analytically (using chart above)
  - \_\_\_\_\_ Label the day on the vocabulary page
  - \_\_\_\_\_ Write (3) vocabulary words
  - \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
  - \_\_\_\_\_ Write journal sentence on journal page
  - \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page
2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. \_\_\_\_\_ Label a sheet of paper with “Vocabulary test” and the date.  
Have your parent choose ten of the twenty previous vocabulary words for you to use. Then, either use each word correctly in a sentence, or write the definition. . When done, insert at the back of the vocabulary section in your notebook so that it doesn’t get in the way of your lists.



fiction
main characters
how characters change
setting
plot
resolution of story

non-fiction
what is the topic
what are the main points
important conclusions

## \_\_Day 56

1. Do your **daily reading routine**:
  - \_\_\_\_\_ Read your book analytically (using chart above)
  - \_\_\_\_\_ Label the day on the vocabulary page
  - \_\_\_\_\_ Write (3) vocabulary words
  - \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
  - \_\_\_\_\_ Write journal sentence on journal page
  - \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page
2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 60th day.

## \_\_Day 57

1. Do your **daily reading routine**:
  - \_\_\_\_\_ Read your book analytically (using chart above)
  - \_\_\_\_\_ Label the day on the vocabulary page
  - \_\_\_\_\_ Write (3) vocabulary words
  - \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
  - \_\_\_\_\_ Write journal sentence on journal page
  - \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page
2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 60th day.



fiction	non-fiction
main characters	what is the topic
how characters change	what are the main points
setting	important conclusions
plot	
resolution of story	

## \_\_Day 58

1. Do your **daily reading routine**:
  - \_\_\_\_\_ Read your book analytically (using chart above)
  - \_\_\_\_\_ Label the day on the vocabulary page
  - \_\_\_\_\_ Write (3) vocabulary words
  - \_\_\_\_\_ Copy the sentences which contain the vocab words and then write the definitions
  - \_\_\_\_\_ Write journal sentence on journal page
  - \_\_\_\_\_ Write a “new-to-me” fact or idea on the New-To-Me page
2. \_\_\_\_\_ If you finish the book, fill out an outline page and insert it behind the ‘outline’ tab in your notebook.
3. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 60th day.

## \_\_Day 59

THIS IS A POETRY DAY. DO THE FOLLOWING:

1. \_\_\_\_\_ Read a poem/poems by the poet you have chosen. This should take you at least 30 minutes. Reread as much as you can aloud, noticing how your tongue will automatically fall into a sort of rhythm.
2. \_\_\_\_\_ Read as much biographical material about the poet as you can in 15 minutes. If you run out of material before fifteen minutes is up, return to reading the poems.
3. \_\_\_\_\_ On a Poetry Discovery page, write the name of the poet and his/her birth/death dates in the appropriate places. Read the rest of the page to find out what you will be looking for tomorrow.
4. \_\_\_\_\_ Review your vocabulary words in preparation for a test on the 60th day.



## Day 60

1. \_\_\_\_\_ Label a sheet of paper with “Vocabulary test” and the date. Have your parent choose ten of the twenty previous vocabulary words for you to use. Then, either use each word correctly in a sentence, or write the definition. When done, insert at the back of the vocabulary section in your notebook so that it doesn’t get in the way of your lists.

THIS IS A POETRY DAY. DO THE FOLLOWING:

2. \_\_\_\_\_ Complete the Poetry Discovery page which you titled yesterday. When finished, insert behind the ‘poetry’ tab in your notebook.